



**Northern Gateway**  
Public Schools



## **Action Plan 2024-25**

Domain: Student Growth and Achievement

Division Outcome: Learners achieve acceptable and excellence standards in curricular outcomes.

Goal #1: By June 2025, we will see improved numeracy fluency scores measured by ongoing classroom assessment as a result of teachers focusing on the Universal Lens Model of Learning.

Strategies:

- Universal Lens Model of Learning and the I<sup>3</sup> Model
- Power of 10 Games
- SNAP Math
- Promoting Conceptual Understanding and Computational Fluency through Interactive Math Activities using the Number Talks Book
- Jump Math
- Ensure lesson construction and delivery includes 3 key component: Before, During and After
- Collaborative Team Meetings
- Quality Learning Environment sessions
- Division Office PD Opportunities

Measures:

- Classroom Assessments and Observations
- Power of 10 All the Facts Sheet Assessments throughout the Year
- SNAP Math
- Elk Island Numeracy Screen

Review Date:

Reflection:

October

January

March

May

Domain: Student Growth and Achievement	
Division Outcome: Learners achieve acceptable and excellence standards in curricular outcomes.	
Goal #2: By June 2025, we will see students reading and writing ability increase, as measured by ongoing classroom assessment, as a results of the I <sup>3</sup> Model of instruction	
<b>Strategies:</b> <ul style="list-style-type: none"> <li>● Universal Lens Model of Learning and the I<sup>3</sup> Model</li> <li>● Ensure lesson construction and delivery includes 3 key component: Before, During and After</li> <li>● Bug Morphology</li> <li>● Writing Materials by Karen Filewych</li> <li>● UFLI</li> <li>● Small group instruction</li> <li>● Using Manipulatives/Games</li> <li>● Picture Word Inductive Model</li> <li>● Collaborative Team Meetings</li> <li>● Quality Learning Environment sessions</li> <li>● Division Office PD Opportunities</li> </ul>	
<b>Measures:</b> <ul style="list-style-type: none"> <li>● Classroom Assessments and Observations</li> <li>● F&amp;P Benchmarking</li> <li>● CC3/LENS</li> <li>● HLAT</li> </ul>	
<b>Review Date:</b>	<b>Reflection:</b>
October	
January	
March	
May	



Domain: Learning Supports

Division Outcome: Learners are educated in a system that respects diversity and is inclusive.

Goal #3: By June 2025, we will see an increase in students' executive functioning skills as measured through classroom observations as a result of addressing students individual starting points.

Strategies:

- I<sup>3</sup> Model of instruction
- Trauma Informed Practice
- Brain based strategies
- Peace Collaborative Services Support
- Collaborative Team Meetings
- Wellness Coach Lessons
- Open Parachute Lessons
- Learning Through Play Block
- Discussions with Carolyn Lynch and/or Greenview Counselling
- Social-Emotional Plan
- Check-Ins by Wellness Coach
- Small group sessions from FCSS/Wellness Coach
- FCSS Class Presentations

Measures:

- Classroom Observations and Documentation
- Office Referrals
- COR - Advantage Screen
- Counselling Referrals
- Sensory/Movement room use

Review Date:

Reflection:

October

January

March

May